

105TH CONGRESS  
2D SESSION

# H. R. 4833

To provide grants to local educational agencies to provide a sufficient number of teachers and facilities to accommodate students who are disruptive in the classroom.

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## IN THE HOUSE OF REPRESENTATIVES

OCTOBER 14, 1998

Mr. BOSWELL introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To provide grants to local educational agencies to provide a sufficient number of teachers and facilities to accommodate students who are disruptive in the classroom.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Constructive Learning  
5 Environment Act”.

6 **SEC. 2. PROGRAM AUTHORIZED.**

7 (a) IN GENERAL.—The Secretary of Education is au-  
8 thorized to award grants, taking into consideration the  
9 priorities identified under subsection (b), to allow such

1 agencies to provide a sufficient number of teachers and  
2 facilities to accommodate students who are disruptive in  
3 the classroom.

4 (b) GRANT AWARD SELECTION.—In awarding grants  
5 under this section, the Secretary shall give priority to a  
6 local educational agency—

7 (1) that serves a high number of low-income  
8 students, determined by the number of students who  
9 are eligible for free or reduced-price meals under the  
10 National School Lunch Act (7 U.S.C. 1751 et seq.);  
11 or

12 (2) is located in a rural area.

13 (c) DURATION.—A grant made under this Act may  
14 be awarded for a period not to exceed 5 years.

15 **SEC. 3. APPLICATION.**

16 A local educational agency that desires to receive a  
17 grant under this Act shall submit an application to the  
18 Secretary of Education at such time and in such form as  
19 the Secretary may reasonably require.

20 **SEC. 4. USES OF FUNDS.**

21 A local educational agency that receives a grant  
22 award under this Act shall use the amounts received to  
23 establish a program to provide a sufficient number of  
24 teachers and facilities to accommodate students who are

1 disruptive in the classroom and to train teachers to effec-  
2 tively educate such students.

3 **SEC. 5. EVALUATION.**

4 Not later than 30 months after the date of the enact-  
5 ment of this Act, each local educational agency that re-  
6 ceives a grant under this Act shall submit a report to the  
7 Secretary of Education that evaluates the effectiveness of  
8 accommodating students who are disruptive in the class-  
9 room.

10 **SEC. 6. CONSTRUCTION.**

11 Nothing in this Act may be construed to affect the  
12 procedural safeguards or any other requirement of the In-  
13 dividuals with Disabilities Education Act (20 U.S.C. 1400  
14 et seq.).

15 **SEC. 7. AUTHORIZATION OF APPROPRIATIONS.**

16 There are authorized to be appropriated \$50,000,000  
17 for each of the fiscal years 1999 through 2001 to carry  
18 out this Act.

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